

# Syracuse-Dunbar-Avoca Public Schools Wellness Report



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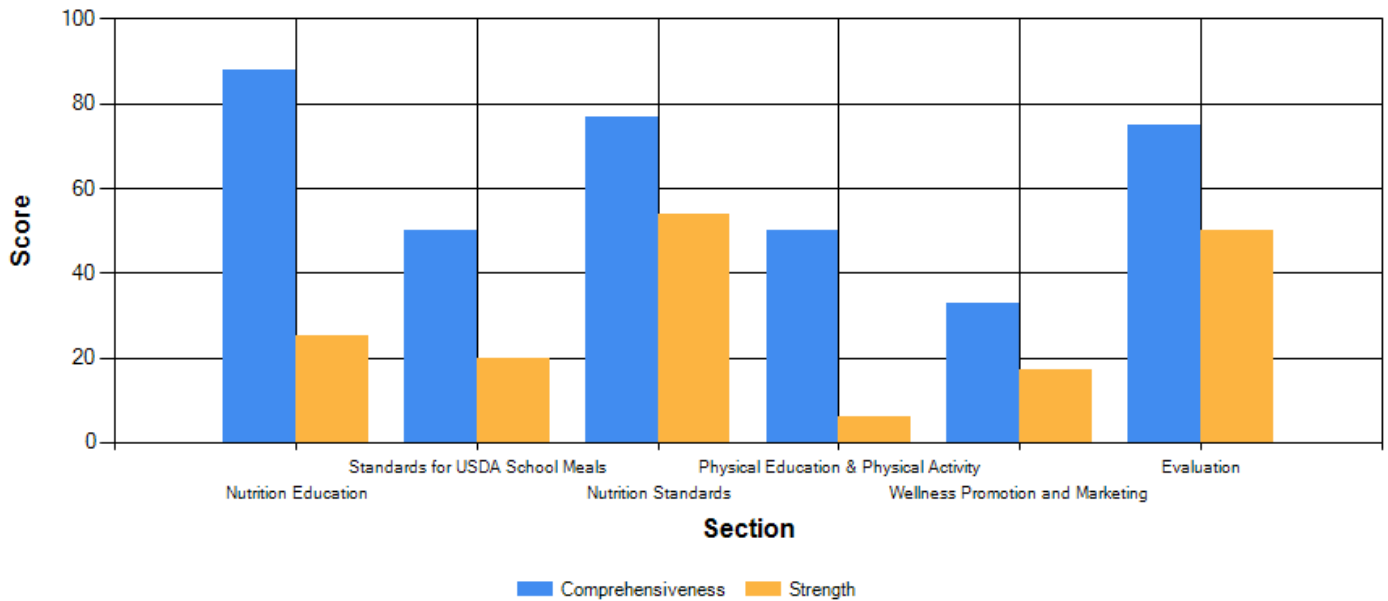
# Your District's Scorecard

Congratulations! You have completed the WellSAT. Check out your scorecard below. It contains details of how you scored on each item and section of the assessment. It also provides resources that will help you improve your district's school wellness policy.

Items with a rating of "0" (item not addressed in the policy) or "1" (general or weak statement addressing the item) can be improved by referring to the resource links next to the items. Multiple resources addressing school wellness policy topics are available online. To avoid duplicative information, we have included a small selection, rather than a comprehensive listing.



**Version: 3.0**

**Policy Name: Syracuse-Dunbar-AvoCa Public Schools**



## Section 1. Nutrition Education






Rating

<b>NE1</b>	 Includes goals for nutrition education that are designed to promote student wellness.	<b>2</b>
<b>NE2</b>	Nutrition education teaches skills that are behavior focused, interactive, and/or participatory.	<b>1</b>
<b>NE3</b>	All elementary school students receive sequential and comprehensive nutrition education.	<b>1</b>
<b>NE4</b>	All middle school students receive sequential and comprehensive nutrition education.	<b>1</b>
<b>NE5</b>	All high school students receive sequential and comprehensive nutrition education.	<b>1</b>
<b>NE6</b>	Nutrition education is integrated into other subjects beyond health education	<b>2</b>
<b>NE7</b>	Links nutrition education with the school food environment.	<b>1</b>
<b>NE8</b>	 Nutrition education addresses agriculture and the food system.	<b>0</b>

<b>Subtotal for Section 1</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 8 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	<b>88</b>
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 8 (the number of items in this section). Multiply by 100.	<b>25</b>







## Section 2. Standards for USDA Child Nutrition Programs and School Meals

Rating

<b>SM1</b>	 Assures compliance with USDA nutrition standards for reimbursable school meals.	<b>1</b>
<b>SM2</b>	Addresses access to the USDA School Breakfast Program.	<b>2</b>
<b>SM3</b>	 District takes steps to protect the privacy of students who qualify for free or reduced priced meals.	<b>0</b>
<b>SM4</b>	Addresses how to handle feeding children with unpaid meal balances without stigmatizing them.	<b>0</b>
<b>SM5</b>	Specifies how families are provided information about determining eligibility for free/reduced priced meals.	<b>0</b>
<b>SM6</b>	Specifies strategies to increase participation in school meal programs.	<b>1</b>
<b>SM7</b>	Addresses the amount of "seat time" students have to eat school meals.	<b>1</b>
<b>SM8</b>	 Free drinking water is available during meals.	<b>2</b>
<b>SM9</b>	 Ensures annual training for food and nutrition services staff in accordance with USDA Professional Standards.	<b>0</b>
<b>SM10</b>	 Addresses purchasing local foods for the school meals program.	<b>0</b>
<b>Subtotal for Section 2</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 10 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	<b>50</b>
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 10 (the number of items in this section). Multiply by 100.	<b>20</b>


## Section 3. Nutrition Standards for Competitive and Other Foods and Beverages




Rating

NS1	 Addresses compliance with USDA nutrition standards (commonly referred to as Smart Snacks) for all food and beverages <b>sold</b> to students during the school day.	2
NS2	USDA Smart Snack standards are easily accessed in the policy.	1
NS3	 Regulates food and beverages sold in a la carte.	2
NS4	 Regulates food and beverages sold in vending machines.	2
NS5	 Regulates food and beverages sold in school stores.	2
NS6	 Addresses fundraising with food to be consumed during the school day.	2
NS7	Exemptions for infrequent school-sponsored fundraisers with food to be consumed during the school day.	2
NS8	Addresses foods and beverages containing caffeine at the high school level.	0
NS9	 Regulates food and beverages <b>served</b> at class parties and other school celebrations in elementary schools.	1
NS10	Addresses nutrition standards for all foods and beverages <b>served</b> to students <b>after</b> the school day, including, before/after care on school grounds, clubs, and after school programming.	0
NS11	Addresses nutrition standards for all foods and beverages <b>sold</b> to students <b>after</b> the school day, including before/after care on school grounds, clubs, and after school programming.	0
NS12	Addresses food not being used as a reward.	1
NS13	Addresses availability of free drinking water throughout the school day.	2
<b>Subtotal for Section 3</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 13 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	<b>77</b>
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 13 (the number of items in this section). Multiply by 100.	<b>54</b>

## Section 4. Physical Education and Physical Activity


Rating


PEPA1	 There is a written physical education curriculum for grades K-12.	1
PEPA2	The written physical education curriculum for each grade is aligned with national and/or state physical education standards.	1
PEPA3	Physical education promotes a physically active lifestyle.	2
PEPA4	Addresses time per week of physical education instruction for all elementary school students.	0

<b>PEPA5</b>	Addresses time per week of physical education instruction for all middle school students.	<b>0</b>
<b>PEPA6</b>	Addresses time per week of physical education instruction for all high school students.	<b>0</b>
<b>PEPA7</b>	Addresses qualifications for physical education teachers for grades K-12.	<b>0</b>
<b>PEPA8</b>	Addresses providing physical education training for physical education teachers.	<b>0</b>
<b>PEPA9</b>	Addresses physical education exemption requirements for all students.	<b>0</b>
<b>PEPA10</b>	Addresses physical education substitution for all students.	<b>0</b>
<b>PEPA11</b>	 Addresses family and community engagement in physical activity opportunities at all schools.	<b>1</b>
<b>PEPA12</b>	 Addresses before and after school physical activity for all students including clubs, intramural, interscholastic opportunities.	<b>0</b>
<b>PEPA13</b>	Addresses recess for all elementary school students.	<b>1</b>
<b>PEPA14</b>	 Addresses physical activity breaks during school.	<b>1</b>
<b>PEPA15</b>	Joint or shared-use agreements for physical activity participation at all schools.	<b>1</b>
<b>PEPA16</b>	District addresses active transport (Safe Routes to School) for all K-12 students who live within walkable/bikeable distance.	<b>1</b>
<b>Subtotal for Section 4</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 16 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	<b>50</b>
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 16 (the number of items in this section). Multiply by 100.	<b>6</b>

## Section 5. Wellness Promotion and Marketing







Rating

<b>WPM1</b>	Encourages staff to model healthy eating and physical activity behaviors.	<b>0</b>
<b>WPM2</b>	 Addresses strategies to support employee wellness.	<b>0</b>
<b>WPM3</b>	Addresses using physical activity as a reward.	<b>0</b>
<b>WPM4</b>	Addresses physical activity not being used as a punishment.	<b>0</b>
<b>WPM5</b>	Addresses physical activity not being withheld as a punishment.	<b>0</b>

<b>WPM6</b>	Specifies marketing to promote healthy food and beverage choices.	<b>1</b>
<b>WPM7</b>	 Restricts marketing on the school campus during the school day to only those foods and beverages that meet Smart Snacks standards.	<b>2</b>
<b>WPM8</b>	Specifically addresses marketing on school property and equipment (e.g., signs, scoreboards, sports equipment).	<b>2</b>
<b>WPM9</b>	Specifically addresses marketing on educational materials (e.g., curricula, textbooks, or other printed or electronic educational materials).	<b>0</b>
<b>WPM10</b>	Specifically addresses marketing where food is purchased (e.g., exteriors of vending machines, food and beverage cups and containers, food display racks, coolers, trash and recycling containers).	<b>1</b>
<b>WPM11</b>	Specifically addresses marketing in school publications and media (e.g., advertisements in school publications, school radio stations, in-school television, computer screen savers, school-sponsored Internet sites, and announcements on the public announcement (PA) system).	<b>0</b>
<b>WPM12</b>	Specifically addresses marketing through fundraisers and corporate-incentive programs (e.g., fundraising programs that encourage students and their families to sell, purchase, or consume products and corporate incentive programs that provide funds to schools in exchange for proof of purchases of company products, such as Box Tops for Education).	<b>0</b>
<b>Subtotal for Section 5</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 12 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	<b>33</b>
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 12 (the number of items in this section). Multiply by 100.	<b>17</b>

## Section 6. Implementation, Evaluation & Communication

Rating

<b>IEC1</b>	Addresses the establishment of an ongoing district wellness committee.	<b>1</b>
<b>IEC2</b>	 Addresses how all relevant stakeholders (parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrator, and the general public) will participate in the development, implementation, and periodic review and update of the local wellness policy.	<b>0</b>
<b>IEC3</b>	 Identifies the officials responsible for the implementation and compliance of the local wellness policy.	<b>2</b>
<b>IEC4</b>	 Addresses making the wellness policy available to the public.	<b>2</b>
<b>IEC5</b>	 Addresses the assessment of district implementation of the local wellness policy at least once every three years.	<b>2</b>
<b>IEC6</b>	 Triennial assessment results will be made available to the public and will include:	<b>2</b>
<b>IEC7</b>	 Addresses a plan for updating policy based on results of the triennial assessment.	<b>1</b>
<b>IEC8</b>	Addresses the establishment of an ongoing school building level wellness committee.	<b>0</b>

<b>Subtotal for Section 6</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 8 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	<b>75</b>
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 8 (the number of items in this section). Multiply by 100.	<b>50</b>

### Overall District Policy Score

<b>Total Comprehensiveness</b> Add the comprehensiveness scores for each of the six sections above and divide this number by 6.	<b>District Score</b> <b>62</b>
<b>Total Strength</b> Add the strength scores for each of the six sections above and divide this number by 6.	<b>District Score</b> <b>29</b>



# Healthy Schools Assessment Report for Syracuse Elementary School

Report showing responses your team has made on your school's healthy schools assessment.

## Policy & Environment

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
PO-1	Representative school health committee or team	Partially in place	-	3/9/2023	David K.
PO-2	Written school health and safety policies	Fully in place	-	3/1/2023	David K.
PO-3	Local school wellness policy	Fully in place	-	3/1/2023	David K.
PO-5	Health services provided by a full-time school nurse	Fully in place	-	3/1/2023	David K.
PO-6	Counseling, psychological, and social services provided by a full-time counselor, social worker, and psychologist	Fully in place	-	3/1/2023	David K.
PO-7	Parenting strategies	Fully in place	-	3/1/2023	David K.
PO-8	Family engagement in school decision making	Fully in place	-	3/1/2023	David K.
PO-9	Community involvement in school health initiatives	Fully in place	-	3/1/2023	David K.
PO-10	Out-of-school programs	Not in place	-	3/1/2023	David K.

## Nutrition Services







QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
NS-1	Breakfast and lunch programs	Fully in place	-	3/1/2023	David K.
NS-2	School breakfast	Fully in place	-	3/1/2023	David K.







QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
NS-3	School lunch	<input type="radio"/> Not in place	-	3/1/2023	David K.
NS-4	Variety of offerings in school meals	<input checked="" type="radio"/> Fully in place	-	3/1/2023	David K.
NS-5	Promote healthy food and beverage choices and school meals using marketing and merchandising techniques.	<input checked="" type="radio"/> Fully in place	-	3/1/2023	David K.
NS-6	Annual continuing education and training requirements for school nutrition services staff	<input checked="" type="radio"/> Fully in place	-	3/1/2023	David K.
NS-7	Venues outside the cafeteria offer fruits and vegetables	<input checked="" type="radio"/> Fully in place	-	3/1/2023	David K.
NS-8	Collaboration between school nutrition services staff members and teachers	<input type="radio"/> Not in place	-	3/1/2023	David K.
NS-9	Student and family involvement in the school meal programs and other foods and beverages sold, served and offered on school campus.	<input checked="" type="radio"/> Fully in place	-	3/1/2023	David K.
NS-10	Prohibit using food as reward or punishment	<input type="radio"/> Under development	-	3/1/2023	David K.
NS-11	Adequate time to eat school meals	<input checked="" type="radio"/> Fully in place	-	3/1/2023	David K.
NS-12	Farm to School activities	<input type="radio"/> Under development	Done	4/4/2024	David K.







### Smart Snacks

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SS-1	All foods sold during the school day meet the USDA's Smart Snacks in	<input checked="" type="radio"/> Fully in place	-	3/1/2023	David K.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
School nutrition standards					
SS-2	All beverages sold during the school day meet the USDA's Smart Snacks in School nutrition standards	 Fully in place	-	3/1/2023	David K.
SS-3	Food and beverage marketing	 Fully in place	-	3/1/2023	David K.
SS-4	All foods and beverages served and offered during the school day meet the USDA's Smart Snacks in School nutrition standards	 Fully in place	-	3/1/2023	David K.
SS-5	All foods and beverages sold during the extended school day meet the USDA's Smart Snacks in School nutrition standards	 Fully in place	-	3/1/2023	David K.
SS-6	All foods and beverages served and offered during the extended school day meet the USDA's Smart Snacks in School nutrition standards	 Fully in place	-	3/1/2023	David K.
SS-7	Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in School nutrition standards	 Fully in place	-	3/1/2023	David K.



## Health & Physical Education

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
HPE-1	Minutes of physical education per week	 Under development	-	3/1/2023	David K.
HPE-3	Sequential physical education curriculum consistent with standards	 Fully in place	-	3/1/2023	David K.
HPE-4	Students active at least 50% of class time	 Fully in place	-	3/1/2023	David K.
HPE-5	Professional development for physical education teachers	 Fully in place	-	3/1/2023	David K.







QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
HPE-6	Information and materials for physical education teachers	 Fully in place	-	3/1/2023	David K.
HPE-7	Licensed physical education teachers	 Fully in place	-	3/1/2023	David K.
HPE-8	Health education taught in all grades	 Fully in place	-	3/1/2023	David K.
HPE-10	Essential topics on physical activity	 Fully in place	-	3/1/2023	David K.
HPE-11	Essential topics on healthy eating	 Partially in place	-	3/1/2023	David K.
HPE-12	Opportunities to practice skills	 Partially in place	-	3/1/2023	David K.

### Physical Activity

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
PA-1	Recess	 Fully in place	-	3/1/2023	David K.
PA-2	Availability of physical activity breaks in classrooms	 Partially in place	Done	3/9/2023	David K.
PA-3	Promotion or support of walking and bicycling to and/or from school	 Not in place	-	3/1/2023	David K.
PA-4	Availability of before- and after-school physical activity opportunities	 Not in place	-	3/1/2023	David K.
PA-5	Professional development for classroom teachers	 Not in place	-	3/1/2023	David K.
PA-6	Prohibit using physical activity as punishment	 Fully in place	-	3/1/2023	David K.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
PA-7	Prohibit withholding recess as punishment	 Partially in place	-	3/1/2023	David K.
PA-8	Access to physical activity facilities outside school hours	 Fully in place	-	3/1/2023	David K.

**Employee Wellness**

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
EW-1	Health assessments for staff members	 Fully in place	-	3/9/2023	David K.
EW-2	Programs for staff members on physical activity/fitness	 Fully in place	-	3/9/2023	David K.
EW-3	Programs for staff members on healthy eating/weight management	 Fully in place	-	3/9/2023	David K.
EW-4	Promote staff member participation	 Partially in place	Done	4/4/2024	David K.
EW-5	Stress management programs for staff	 Not in place	-	3/1/2023	David K.
EW-6	All foods served and sold to staff meet the USDA's Smart Snacks in School nutrition standards	 Fully in place	-	3/1/2023	David K.

*Every mind, every body, every young person healthy and ready to succeed*



# Thriving Schools Integrated Assessment Report for Syracuse Middle School.

Report showing responses your team has made on your school's thriving schools integrated assessment.
















## Advancing Core Policies and Practices

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
CORE-S1	School coordination team to integrate health and learning	<input type="radio"/> Not in place	To work on	1/27/2023	David K.
CORE-S2	School continuous improvement process to advance health and learning	<input type="radio"/> Partially in place	-	1/27/2023	David K.
CORE-S3	Integrating health into school improvement plans	<input type="radio"/> Not in place	-	1/27/2023	David K.
CORE-S4	Trauma-informed approach to school policies on health and learning	<input type="radio"/> Partially in place	-	1/27/2023	David K.
CORE-S5	School commitment to EDI	<input type="radio"/> Partially in place	-	1/27/2023	David K.
CORE-S6	Embedding EDI into school policies on health and learning	<input type="radio"/> Partially in place	-	1/27/2023	David K.
CORE-S7	School continuous improvement process to advance EDI	<input type="radio"/> Partially in place	-	1/27/2023	David K.
CORE-S8	Gathering input on school EDI policies	<input type="radio"/> Partially in place	-	1/27/2023	David K.
CORE-S9	School accountability measures to address disparities	<input type="radio"/> Partially in place	-	1/27/2023	David K.

## Increasing Family and Community Engagement



QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
FCE-S1	School coordination team for family and community engagement	<input type="radio"/> Partially in place	-	1/27/2023	David K.
FCE-S2	Caregiver participation in school improvement	<input type="radio"/> Mostly in place	-	1/27/2023	David K.

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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST
FCE-S3	Trauma-informed approach for school policies on family and community engagement	 Partially in place	-	1/27/2023	David K.
FCE-S4	School continuous improvement process to advance family and community engagement	 Partially in place	-	1/27/2023	David K.
FCE-S5	School-level professional learning on family and community engagement	 Not in place	-	1/27/2023	David K.
FCE-S6	School support for social drivers of health	 Mostly in place	-	1/27/2023	David K.
FCE-S7	School collaboration to support family and community engagement	 Partially in place	-	1/27/2023	David K.
FCE-S8	Gathering input on school family and community engagement policies	 Partially in place	-	1/27/2023	David K.
FCE-S9	School communication about community-based supports	 Partially in place	-	1/27/2023	David K.
FCE-S10	School resources to support student success	 Mostly in place	-	1/27/2023	David K.
NFA-S6	Gathering input on school nutrition and food access policies	 Mostly in place	-	1/27/2023	David K.
NFA-S7	School communication about nutrition and food access	 Partially in place	-	1/27/2023	David K.
NFA-S15	School nutrition education for caregivers	 Not in place	-	1/27/2023	David K.
PEA-S15	School collaboration to support physical activity	 Mostly in place	-	1/27/2023	David K.
PEA-S14	Facilities open outside of school hours	 Mostly in place	-	1/27/2023	David K.
PEA-S16	School active transportation initiatives	 Partially in place	-	1/27/2023	David K.
SEH-S4	School-level professional learning on	 Partially in place	-	1/27/2023	David K.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
trauma-informed approaches					
SEH-S9	Gathering caregiver input on school social-emotional health policies	 Partially in place	-	1/27/2023	David K.
SEH-S21	Collaboration with caregivers for students receiving social-emotional behavioral interventions	 Mostly in place	-	1/27/2023	David K.
SEH-S22	Collaboration with providers for students receiving mental health supports	 Mostly in place	-	1/27/2023	David K.
SEH-S23	Implementation of supportive disciplinary practices	 Mostly in place	-	1/27/2023	David K.
TOB-S5	School collaboration to support the district tobacco-free policy	 Partially in place	-	1/27/2023	David K.
SHS-S6	Collaboration with providers for school health services	 Mostly in place	-	1/27/2023	David K.
SHS-S7	Gathering input on school policies on school health services	 Partially in place	-	1/27/2023	David K.
SHS-S8	School communication about school health services	 Mostly in place	-	1/27/2023	David K.
SHS-S14	Collaboration with caregivers for students with health concerns	 Mostly in place	-	1/27/2023	David K.
SHS-S16	Referral pathway for students with health concerns	 Mostly in place	-	1/27/2023	David K.

### Improving Nutrition and Food Access










QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
NFA-S1	School coordination team for nutrition and food access	 Partially in place	-	1/27/2023	David K.
NFA-S2	Trauma-informed approach for school policies on nutrition and food access	 Partially in place	-	1/27/2023	David K.

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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST
NFA-S3	School continuous improvement process to advance nutrition and food access	 Not in place	-	1/27/2023	David K.
NFA-S4	School-level professional learning on nutrition and food access	 Not in place	-	1/27/2023	David K.
NFA-S5	School collaboration to support nutrition and food access	 Mostly in place	-	1/27/2023	David K.
NFA-S6	Gathering input on school nutrition and food access policies	 Mostly in place	-	1/27/2023	David K.
NFA-S7	School communication about nutrition and food access	 Partially in place	-	1/27/2023	David K.
NFA-S8	School strategies to maximize school meal program participation	 Mostly in place	-	1/27/2023	David K.
NFA-S9	School stigma mitigation for school meal programs	 Fully in place	-	1/27/2023	David K.
NFA-S10	School ensures access to drinking water	 Fully in place	-	1/27/2023	David K.
NFA-S11	Adequate school meal times	 Fully in place	-	1/27/2023	David K.
NFA-S12	Promoting a healthy cafeteria environment	 Fully in place	-	1/27/2023	David K.
NFA-S13	School prohibitions on using food as a reward	 Not in place	-	1/27/2023	David K.
NFA-S14	School implementation of farm to school activities	 Partially in place	-	1/27/2023	David K.
NFA-S15	School nutrition education for caregivers	 Not in place	-	1/27/2023	David K.
NFA-S16	School-level collaboration for student nutrition education	 Mostly in place	-	1/27/2023	David K.
FCE-S6	School support for social drivers of	 Mostly in place	-	1/27/2023	David K.


















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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
	health				
FCE-S7	School collaboration to support family and community engagement	 Partially in place	-	1/27/2023	David K.
FCE-S9	School communication about community-based supports	 Partially in place	-	1/27/2023	David K.
LWP-S4	School standards for sold foods	 Fully in place	-	1/27/2023	David K.
LWP-S5	School standards for provided foods	 Not in place	-	1/27/2023	David K.
LWP-S6	School standards for food marketing	 Partially in place	-	1/27/2023	David K.
SEH-S4	School-level professional learning on trauma-informed approaches	 Partially in place	-	1/27/2023	David K.
SEH-S5	School-level professional learning on supportive disciplinary practices	 Partially in place	-	1/27/2023	David K.
SEH-S11	Addressing triggers	 Mostly in place	-	1/27/2023	David K.
SEH-S13	Positive motivation methods for student learning	 Fully in place	-	1/27/2023	David K.

Implementing Local School Wellness Policy






QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
LWP-S1	School coordination team for district wellness policy	 Partially in place	-	1/27/2023	David K.
LWP-S2	Measuring district wellness policy progress	 Partially in place	-	1/27/2023	David K.
LWP-S3	School continuous improvement process for district wellness policy	 Partially in place	-	1/27/2023	David K.
LWP-S4	School standards for sold foods	 Fully in place	-	1/27/2023	David K.
LWP-S5	School standards for provided	 Not in place	-	1/27/2023	David K.

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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST
	foods				
LWP-S6	School standards for food marketing	 Partially in place	-	1/27/2023	David K.
FCE-S10	School resources to support student success	 Mostly in place	-	1/27/2023	David K.
NFA-S8	School strategies to maximize school meal program participation	 Mostly in place	-	1/27/2023	David K.
NFA-S10	School ensures access to drinking water	 Fully in place	-	1/27/2023	David K.
NFA-S11	Adequate school meal times	 Fully in place	-	1/27/2023	David K.
NFA-S12	Promoting a healthy cafeteria environment	 Fully in place	-	1/27/2023	David K.
NFA-S13	School prohibitions on using food as a reward	 Not in place	-	1/27/2023	David K.
NFA-S14	School implementation of farm to school activities	 Partially in place	-	1/27/2023	David K.
NFA-S15	School nutrition education for caregivers	 Not in place	-	1/27/2023	David K.
NFA-S16	School-level collaboration for student nutrition education	 Mostly in place	-	1/27/2023	David K.
HED-S7	Providing health education	 Fully in place	-	1/27/2023	David K.
HED-S8	School health education curriculum requirements	 Fully in place	-	1/27/2023	David K.
HED-S9	Opportunities to practice health education skills	 Fully in place	-	1/27/2023	David K.
PEA-S8	Providing physical education	 Fully in place	-	1/27/2023	David K.
PEA-S9	School physical education	 Fully in place	-	1/27/2023	David K.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
curriculum requirements					
PEA-S10	Inclusion in physical education	 Fully in place	-	1/27/2023	David K.
PEA-S11	Opportunities for student physical activity	 Fully in place	-	1/27/2023	David K.
PEA-S12	Inclusion in physical activity	 Mostly in place	-	1/27/2023	David K.
PEA-S13	Physical activity and disciplinary practices	 Partially in place	-	1/27/2023	David K.
PEA-S14	Facilities open outside of school hours	 Mostly in place	-	1/27/2023	David K.
PEA-S16	School active transportation initiatives	 Partially in place	-	1/27/2023	David K.
SWB-S12	School offers opportunities for staff physical activity	 Partially in place	This year's goals	4/3/2024	David K.
SWB-S13	School healthy meeting standards	 Mostly in place	-	1/27/2023	David K.



### Enriching Health Education

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
HED-S1	School coordination team for health education	 Partially in place	-	1/27/2023	David K.
HED-S2	Trauma-informed approach for school policies on health education	 Partially in place	-	1/27/2023	David K.
HED-S3	School continuous improvement process to advance health education	 Partially in place	-	1/27/2023	David K.
HED-S4	School-level professional learning on health education	 Partially in place	-	1/27/2023	David K.
HED-S5	Gathering input on school health education policies	 Partially in place	-	1/27/2023	David K.

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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
HED-S6	School communication about health education	 Partially in place	-	1/27/2023	David K.
HED-S7	Providing health education	 Fully in place	-	1/27/2023	David K.
HED-S8	School health education curriculum requirements	 Fully in place	-	1/27/2023	David K.
HED-S9	Opportunities to practice health education skills	 Fully in place	-	1/27/2023	David K.
NFA-S14	School implementation of farm to school activities	 Partially in place	-	1/27/2023	David K.
NFA-S16	School-level collaboration for student nutrition education	 Mostly in place	-	1/27/2023	David K.
SEH-S4	School-level professional learning on trauma-informed approaches	 Partially in place	-	1/27/2023	David K.
SEH-S5	School-level professional learning on supportive disciplinary practices	 Partially in place	-	1/27/2023	David K.
SEH-S6	School-level professional learning on positive behavior	 Fully in place	-	1/27/2023	David K.
SEH-S14	Calming spaces	 Fully in place	-	1/27/2023	David K.
SEH-S23	Implementation of supportive disciplinary practices	 Mostly in place	-	1/27/2023	David K.
SHS-S12	School staff collaboration for student health and safety	 Fully in place	-	1/27/2023	David K.

**Bolstering Physical Education and Activity**


QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
PEA-S1	School coordination team for physical education and physical activity	 Mostly in place	-	1/27/2023	David K.
PEA-S2	Trauma-informed approach for school policies on physical education and	 Partially in place	-	1/27/2023	David K.

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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
	physical activity				
PEA-S3	School continuous improvement process to advance physical education and physical activity	 Mostly in place	-	1/27/2023	David K.
PEA-S4	School-level professional learning on physical education	 Fully in place	-	1/27/2023	David K.
PEA-S5	School-level professional learning on physical activity	 Partially in place	To work on	1/27/2023	David K.
PEA-S6	Gathering input on school physical education and physical activity policies	 Partially in place	-	1/27/2023	David K.
PEA-S7	School communication about physical education and physical activity	 Mostly in place	-	1/27/2023	David K.
PEA-S8	Providing physical education	 Fully in place	-	1/27/2023	David K.
PEA-S9	School physical education curriculum requirements	 Fully in place	-	1/27/2023	David K.
PEA-S10	Inclusion in physical education	 Fully in place	-	1/27/2023	David K.
PEA-S11	Opportunities for student physical activity	 Fully in place	-	1/27/2023	David K.
PEA-S12	Inclusion in physical activity	 Mostly in place	-	1/27/2023	David K.
PEA-S13	Physical activity and disciplinary practices	 Partially in place	-	1/27/2023	David K.
PEA-S14	Facilities open outside of school hours	 Mostly in place	-	1/27/2023	David K.
PEA-S15	School collaboration to support physical activity	 Mostly in place	-	1/27/2023	David K.
PEA-S16	School active transportation initiatives	 Partially in place	-	1/27/2023	David K.
SEH-S4	School-level professional learning on	 Partially in place	-	1/27/2023	David K.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
trauma-informed approaches					
SEH-S5	School-level professional learning on supportive disciplinary practices	 Partially in place	-	1/27/2023	David K.
SEH-S6	School-level professional learning on positive behavior	 Fully in place	-	1/27/2023	David K.
SEH-S11	Addressing triggers	 Mostly in place	-	1/27/2023	David K.
SEH-S14	Calming spaces	 Fully in place	-	1/27/2023	David K.
SEH-S23	Implementation of supportive disciplinary practices	 Mostly in place	-	1/27/2023	David K.
SHS-S12	School staff collaboration for student health and safety	 Fully in place	-	1/27/2023	David K.









### Strengthening Social-Emotional Health and Learning

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SEH-S1	School coordination team for social-emotional health	 Fully in place	-	1/27/2023	David K.
SEH-S2	Trauma-informed approach for school policies on social-emotional health	 Fully in place	-	1/27/2023	David K.
SEH-S3	School continuous improvement process to advance social-emotional health	 Fully in place	-	1/27/2023	David K.
SEH-S4	School-level professional learning on trauma-informed approaches	 Partially in place	-	1/27/2023	David K.
SEH-S5	School-level professional learning on supportive disciplinary practices	 Partially in place	-	1/27/2023	David K.
SEH-S6	School-level professional learning on positive behavior	 Fully in place	-	1/27/2023	David K.
SEH-S7	School resource mapping to support social-emotional health	 Mostly in place	-	1/27/2023	David K.






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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SEH-S8	Gathering student input on school social-emotional health policies	 Partially in place	-	1/27/2023	David K.
SEH-S9	Gathering caregiver input on school social-emotional health policies	 Partially in place	-	1/27/2023	David K.
SEH-S10	Student social-emotional well-being	 Fully in place	-	1/27/2023	David K.
SEH-S11	Addressing triggers	 Mostly in place	-	1/27/2023	David K.
SEH-S12	Positive classroom climate	 Fully in place	-	1/27/2023	David K.
SEH-S13	Positive motivation methods for student learning	 Fully in place	-	1/27/2023	David K.
SEH-S14	Calming spaces	 Fully in place	-	1/27/2023	David K.
SEH-S15	School implementation of social-emotional learning	 Fully in place	-	1/27/2023	David K.
SEH-S16	Student identification for social-emotional behavioral interventions	 Fully in place	-	1/27/2023	David K.
SEH-S17	Referral pathway for social-emotional behavioral interventions	 Fully in place	-	1/27/2023	David K.
SEH-S18	Providing social-emotional behavioral interventions	 Fully in place	-	1/27/2023	David K.
SEH-S19	School ensures qualified staff for social-emotional behavioral interventions	 Mostly in place	-	1/27/2023	David K.
SEH-S20	Collaboration with students for social-emotional behavioral interventions	 Fully in place	-	1/27/2023	David K.
SEH-S21	Collaboration with caregivers for students receiving social-emotional behavioral interventions	 Mostly in place	-	1/27/2023	David K.
SEH-S22	Collaboration with providers for students receiving mental health supports	 Mostly in place	-	1/27/2023	David K.

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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SEH-S23	Implementation of supportive disciplinary practices	 Mostly in place	-	1/27/2023	David K.
SEH-S24	Approach for student-level behavioral crises	 Fully in place	-	1/27/2023	David K.
SEH-S25	Multi-tiered system of support	 Fully in place	-	1/27/2023	David K.
FCE-S6	School support for social drivers of health	 Mostly in place	-	1/27/2023	David K.
FCE-S7	School collaboration to support family and community engagement	 Partially in place	-	1/27/2023	David K.
FCE-S9	School communication about community-based supports	 Partially in place	-	1/27/2023	David K.
NFA-S12	Promoting a healthy cafeteria environment	 Fully in place	-	1/27/2023	David K.
SHS-S12	School staff collaboration for student health and safety	 Fully in place	-	1/27/2023	David K.

Cultivating Staff Well-Being




QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SWB-S1	School coordination team for staff well-being	 Not in place	To work on	1/27/2023	David K.
SWB-S2	Trauma-informed approach for school policies on staff well-being	 Not in place	-	1/27/2023	David K.
SWB-S3	School continuous improvement process to advance staff well-being	 Not in place	-	1/27/2023	David K.
SWB-S4	School-level professional learning on staff well-being	 Not in place	To work on	1/27/2023	David K.
SWB-S5	School-level professional learning on positive work culture	 Not in place	-	1/27/2023	David K.












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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SWB-S6	Gathering input on school staff well-being policies	 Not in place	-	1/27/2023	David K.
SWB-S7	School conflict resolution process	 Not in place	-	1/27/2023	David K.
SWB-S8	Positive staff relationships promoted by school	 Mostly in place	-	1/27/2023	David K.
SWB-S9	School offers opportunities for staff gratitude	 Mostly in place	-	1/27/2023	David K.
SWB-S10	Fostering positive work culture	 Mostly in place	-	1/27/2023	David K.
SWB-S11	Space in school for staff breaks	 Fully in place	-	1/27/2023	David K.
SWB-S12	School offers opportunities for staff physical activity	 Partially in place	This year's goals	4/3/2024	David K.
SWB-S13	School healthy meeting standards	 Mostly in place	-	1/27/2023	David K.
SEH-S4	School-level professional learning on trauma-informed approaches	 Partially in place	-	1/27/2023	David K.
SEH-S11	Addressing triggers	 Mostly in place	-	1/27/2023	David K.




Promoting Tobacco-Free Schools

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
TOB-S1	School coordination team for the district tobacco-free policy	 Mostly in place	-	1/27/2023	David K.
TOB-S2	Trauma-informed approach for school implementation of district tobacco-free policy	 Partially in place	-	1/27/2023	David K.
TOB-S3	School continuous improvement process to advance the district tobacco-free policy	 Partially in place	-	1/27/2023	David K.
















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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
TOB-S4	Referral pathway for tobacco product and cessation programs	 Partially in place	-	1/27/2023	David K.
TOB-S5	School collaboration to support the district tobacco-free policy	 Partially in place	-	1/27/2023	David K.
TOB-S6	Student engagement in the district tobacco-free policy	 Mostly in place	-	1/27/2023	David K.
TOB-S7	School communication about the district tobacco-free policy	 Partially in place	-	1/27/2023	David K.
TOB-S8	School provides tobacco product education	 Partially in place	-	1/27/2023	David K.
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	 Partially in place	-	1/27/2023	David K.
SEH-S4	School-level professional learning on trauma-informed approaches	 Partially in place	-	1/27/2023	David K.
SEH-S5	School-level professional learning on supportive disciplinary practices	 Partially in place	-	1/27/2023	David K.
SEH-S23	Implementation of supportive disciplinary practices	 Mostly in place	-	1/27/2023	David K.

Supporting School Health Services










QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SHS-S1	School coordination team for school health services	 Partially in place	-	1/27/2023	David K.
SHS-S2	Trauma-informed approach for school policies on school health services	 Partially in place	-	1/27/2023	David K.
SHS-S3	School continuous improvement process to advance school health services	 Partially in place	-	1/27/2023	David K.

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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SHS-S4	School-level professional learning on school health services	 Mostly in place	-	1/27/2023	David K.
SHS-S5	School resource mapping to support school health services	 Mostly in place	-	1/27/2023	David K.
SHS-S6	Collaboration with providers for school health services	 Mostly in place	-	1/27/2023	David K.
SHS-S7	Gathering input on school policies on school health services	 Partially in place	-	1/27/2023	David K.
SHS-S8	School communication about school health services	 Mostly in place	-	1/27/2023	David K.
SHS-S9	Qualified staff provide school health services	 Fully in place	-	1/27/2023	David K.
SHS-S10	Conducting physical health screenings	 Fully in place	-	1/27/2023	David K.
SHS-S11	Addressing chronic health conditions	 Fully in place	-	1/27/2023	David K.
SHS-S12	School staff collaboration for student health and safety	 Fully in place	-	1/27/2023	David K.
SHS-S13	Addressing medical emergencies	 Mostly in place	-	1/27/2023	David K.
SHS-S14	Collaboration with caregivers for students with health concerns	 Mostly in place	-	1/27/2023	David K.
SHS-S15	Collaboration with students with health concerns	 Fully in place	-	1/27/2023	David K.
SHS-S16	Referral pathway for students with health concerns	 Mostly in place	-	1/27/2023	David K.
CORE-S9	School accountability measures to address disparities	 Partially in place	-	1/27/2023	David K.
FCE-S6	School support for social drivers of health	 Mostly in place	-	1/27/2023	David K.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
FCE-S7	School collaboration to support family and community engagement	 Partially in place	-	1/27/2023	David K.
FCE-S9	School communication about community-based supports	 Partially in place	-	1/27/2023	David K.
PEA-S14	Facilities open outside of school hours	 Mostly in place	-	1/27/2023	David K.
SEH-S4	School-level professional learning on trauma-informed approaches	 Partially in place	-	1/27/2023	David K.









### Reducing Chronic Absenteeism

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
CORE-S1	School coordination team to integrate health and learning	 Not in place	To work on	1/27/2023	David K.
CORE-S2	School continuous improvement process to advance health and learning	 Partially in place	-	1/27/2023	David K.
CORE-S3	Integrating health into school improvement plans	 Not in place	-	1/27/2023	David K.
CORE-S4	Trauma-informed approach to school policies on health and learning	 Partially in place	-	1/27/2023	David K.
CORE-S5	School commitment to EDI	 Partially in place	-	1/27/2023	David K.
CORE-S6	Embedding EDI into school policies on health and learning	 Partially in place	-	1/27/2023	David K.
CORE-S7	School continuous improvement process to advance EDI	 Partially in place	-	1/27/2023	David K.
CORE-S8	Gathering input on school EDI policies	 Partially in place	-	1/27/2023	David K.
CORE-S9	School accountability measures to address disparities	 Partially in place	-	1/27/2023	David K.

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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
FCE-S6	School support for social drivers of health	 Mostly in place	-	1/27/2023	David K.
FCE-S7	School collaboration to support family and community engagement	 Partially in place	-	1/27/2023	David K.
FCE-S9	School communication about community-based supports	 Partially in place	-	1/27/2023	David K.
FCE-S10	School resources to support student success	 Mostly in place	-	1/27/2023	David K.
NFA-S8	School strategies to maximize school meal program participation	 Mostly in place	-	1/27/2023	David K.
LWP-S2	Measuring district wellness policy progress	 Partially in place	-	1/27/2023	David K.
HED-S7	Providing health education	 Fully in place	-	1/27/2023	David K.
HED-S9	Opportunities to practice health education skills	 Fully in place	-	1/27/2023	David K.
PEA-S5	School-level professional learning on physical activity	 Partially in place	To work on	1/27/2023	David K.
PEA-S8	Providing physical education	 Fully in place	-	1/27/2023	David K.
PEA-S10	Inclusion in physical education	 Fully in place	-	1/27/2023	David K.
PEA-S11	Opportunities for student physical activity	 Fully in place	-	1/27/2023	David K.
PEA-S12	Inclusion in physical activity	 Mostly in place	-	1/27/2023	David K.
PEA-S14	Facilities open outside of school hours	 Mostly in place	-	1/27/2023	David K.
PEA-S16	School active transportation initiatives	 Partially in place	-	1/27/2023	David K.
SEH-S4	School-level professional learning on	 Partially in place	-	1/27/2023	David K.















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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
	trauma-informed approaches				
SEH-S5	School-level professional learning on supportive disciplinary practices	 Partially in place	-	1/27/2023	David K.
SEH-S6	School-level professional learning on positive behavior	 Fully in place	-	1/27/2023	David K.
SEH-S11	Addressing triggers	 Mostly in place	-	1/27/2023	David K.
SEH-S12	Positive classroom climate	 Fully in place	-	1/27/2023	David K.
SEH-S13	Positive motivation methods for student learning	 Fully in place	-	1/27/2023	David K.
SEH-S15	School implementation of social-emotional learning	 Fully in place	-	1/27/2023	David K.
SEH-S17	Referral pathway for social-emotional behavioral interventions	 Fully in place	-	1/27/2023	David K.
SEH-S23	Implementation of supportive disciplinary practices	 Mostly in place	-	1/27/2023	David K.
SEH-S24	Approach for student-level behavioral crises	 Fully in place	-	1/27/2023	David K.
SEH-S25	Multi-tiered system of support	 Fully in place	-	1/27/2023	David K.
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	 Partially in place	-	1/27/2023	David K.
SHS-S9	Qualified staff provide school health services	 Fully in place	-	1/27/2023	David K.
SHS-S10	Conducting physical health screenings	 Fully in place	-	1/27/2023	David K.
SHS-S11	Addressing chronic health conditions	 Fully in place	-	1/27/2023	David K.
SHS-S16	Referral pathway for students with health concerns	 Mostly in place	-	1/27/2023	David K.




## Addressing School Discipline

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
CORE-S1	School coordination team to integrate health and learning	<input type="radio"/> Not in place	To work on	1/27/2023	David K.
CORE-S2	School continuous improvement process to advance health and learning	<input type="radio"/> Partially in place	-	1/27/2023	David K.
CORE-S3	Integrating health into school improvement plans	<input type="radio"/> Not in place	-	1/27/2023	David K.
CORE-S4	Trauma-informed approach to school policies on health and learning	<input type="radio"/> Partially in place	-	1/27/2023	David K.
CORE-S5	School commitment to EDI	<input type="radio"/> Partially in place	-	1/27/2023	David K.
CORE-S6	Embedding EDI into school policies on health and learning	<input type="radio"/> Partially in place	-	1/27/2023	David K.
CORE-S7	School continuous improvement process to advance EDI	<input type="radio"/> Partially in place	-	1/27/2023	David K.
CORE-S8	Gathering input on school EDI policies	<input type="radio"/> Partially in place	-	1/27/2023	David K.
CORE-S9	School accountability measures to address disparities	<input type="radio"/> Partially in place	-	1/27/2023	David K.
FCE-S6	School support for social drivers of health	<input type="radio"/> Mostly in place	-	1/27/2023	David K.
FCE-S7	School collaboration to support family and community engagement	<input type="radio"/> Partially in place	-	1/27/2023	David K.
NFA-S8	School strategies to maximize school meal program participation	<input type="radio"/> Mostly in place	-	1/27/2023	David K.
NFA-S12	Promoting a healthy cafeteria environment	<input checked="" type="radio"/> Fully in place	-	1/27/2023	David K.
NFA-S13	School prohibitions on using food as a reward	<input type="radio"/> Not in place	-	1/27/2023	David K.










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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
LWP-S2	Measuring district wellness policy progress	 Partially in place	-	1/27/2023	David K.
PEA-S5	School-level professional learning on physical activity	 Partially in place	To work on	1/27/2023	David K.
PEA-S11	Opportunities for student physical activity	 Fully in place	-	1/27/2023	David K.
PEA-S13	Physical activity and disciplinary practices	 Partially in place	-	1/27/2023	David K.
SEH-S4	School-level professional learning on trauma-informed approaches	 Partially in place	-	1/27/2023	David K.
SEH-S5	School-level professional learning on supportive disciplinary practices	 Partially in place	-	1/27/2023	David K.
SEH-S6	School-level professional learning on positive behavior	 Fully in place	-	1/27/2023	David K.
SEH-S11	Addressing triggers	 Mostly in place	-	1/27/2023	David K.
SEH-S12	Positive classroom climate	 Fully in place	-	1/27/2023	David K.
SEH-S13	Positive motivation methods for student learning	 Fully in place	-	1/27/2023	David K.
SEH-S14	Calming spaces	 Fully in place	-	1/27/2023	David K.
SEH-S17	Referral pathway for social-emotional behavioral interventions	 Fully in place	-	1/27/2023	David K.
SEH-S23	Implementation of supportive disciplinary practices	 Mostly in place	-	1/27/2023	David K.
SEH-S24	Approach for student-level behavioral crises	 Fully in place	-	1/27/2023	David K.
SEH-S25	Multi-tiered system of support	 Fully in place	-	1/27/2023	David K.
TOB-S4	Referral pathway for tobacco product	 Partially in place	-	1/27/2023	David K.

















QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
	and cessation programs				
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	 Partially in place	-	1/27/2023	David K.
SHS-S9	Qualified staff provide school health services	 Fully in place	-	1/27/2023	David K.
SHS-S10	Conducting physical health screenings	 Fully in place	-	1/27/2023	David K.






### Fostering Positive School Climate and Culture

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
CORE-S1	School coordination team to integrate health and learning	 Not in place	To work on	1/27/2023	David K.
CORE-S2	School continuous improvement process to advance health and learning	 Partially in place	-	1/27/2023	David K.
CORE-S3	Integrating health into school improvement plans	 Not in place	-	1/27/2023	David K.
CORE-S4	Trauma-informed approach to school policies on health and learning	 Partially in place	-	1/27/2023	David K.
CORE-S5	School commitment to EDI	 Partially in place	-	1/27/2023	David K.
CORE-S6	Embedding EDI into school policies on health and learning	 Partially in place	-	1/27/2023	David K.
CORE-S7	School continuous improvement process to advance EDI	 Partially in place	-	1/27/2023	David K.
CORE-S8	Gathering input on school EDI policies	 Partially in place	-	1/27/2023	David K.
CORE-S9	School accountability measures to address disparities	 Partially in place	-	1/27/2023	David K.

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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
FCE-S6	School support for social drivers of health	 Mostly in place	-	1/27/2023	David K.
FCE-S7	School collaboration to support family and community engagement	 Partially in place	-	1/27/2023	David K.
FCE-S8	Gathering input on school family and community engagement policies	 Partially in place	-	1/27/2023	David K.
FCE-S9	School communication about community-based supports	 Partially in place	-	1/27/2023	David K.
FCE-S10	School resources to support student success	 Mostly in place	-	1/27/2023	David K.
NFA-S6	Gathering input on school nutrition and food access policies	 Mostly in place	-	1/27/2023	David K.
NFA-S8	School strategies to maximize school meal program participation	 Mostly in place	-	1/27/2023	David K.
NFA-S9	School stigma mitigation for school meal programs	 Fully in place	-	1/27/2023	David K.
NFA-S12	Promoting a healthy cafeteria environment	 Fully in place	-	1/27/2023	David K.
HED-S5	Gathering input on school health education policies	 Partially in place	-	1/27/2023	David K.
PEA-S5	School-level professional learning on physical activity	 Partially in place	To work on	1/27/2023	David K.
PEA-S6	Gathering input on school physical education and physical activity policies	 Partially in place	-	1/27/2023	David K.
PEA-S10	Inclusion in physical education	 Fully in place	-	1/27/2023	David K.
PEA-S11	Opportunities for student physical activity	 Fully in place	-	1/27/2023	David K.

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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
PEA-S12	Inclusion in physical activity	 Mostly in place	-	1/27/2023	David K.
PEA-S13	Physical activity and disciplinary practices	 Partially in place	-	1/27/2023	David K.
PEA-S14	Facilities open outside of school hours	 Mostly in place	-	1/27/2023	David K.
PEA-S16	School active transportation initiatives	 Partially in place	-	1/27/2023	David K.
SEH-S4	School-level professional learning on trauma-informed approaches	 Partially in place	-	1/27/2023	David K.
SEH-S5	School-level professional learning on supportive disciplinary practices	 Partially in place	-	1/27/2023	David K.
SEH-S6	School-level professional learning on positive behavior	 Fully in place	-	1/27/2023	David K.
SEH-S8	Gathering student input on school social-emotional health policies	 Partially in place	-	1/27/2023	David K.
SEH-S9	Gathering caregiver input on school social-emotional health policies	 Partially in place	-	1/27/2023	David K.
SEH-S11	Addressing triggers	 Mostly in place	-	1/27/2023	David K.
SEH-S12	Positive classroom climate	 Fully in place	-	1/27/2023	David K.
SEH-S13	Positive motivation methods for student learning	 Fully in place	-	1/27/2023	David K.
SEH-S14	Calming spaces	 Fully in place	-	1/27/2023	David K.
SEH-S15	School implementation of social-emotional learning	 Fully in place	-	1/27/2023	David K.
SEH-S17	Referral pathway for social-emotional behavioral interventions	 Fully in place	-	1/27/2023	David K.

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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SEH-S18	Providing social-emotional behavioral interventions	 Fully in place	-	1/27/2023	David K.
SEH-S19	School ensures qualified staff for social-emotional behavioral interventions	 Mostly in place	-	1/27/2023	David K.
SEH-S23	Implementation of supportive disciplinary practices	 Mostly in place	-	1/27/2023	David K.
SEH-S24	Approach for student-level behavioral crises	 Fully in place	-	1/27/2023	David K.
SEH-S25	Multi-tiered system of support	 Fully in place	-	1/27/2023	David K.
SWB-S4	School-level professional learning on staff well-being	 Not in place	To work on	1/27/2023	David K.
SWB-S5	Expectations related to work-life balance	 Mostly in place	-	1/27/2023	David K.
SWB-S6	Gathering input on school staff well-being policies	 Not in place	-	1/27/2023	David K.
SWB-S7	School conflict resolution process	 Not in place	-	1/27/2023	David K.
SWB-S8	Positive staff relationships promoted by school	 Mostly in place	-	1/27/2023	David K.
SWB-S9	School offers opportunities for staff gratitude	 Mostly in place	-	1/27/2023	David K.
SWB-S10	Fostering positive work culture	 Mostly in place	-	1/27/2023	David K.
SWB-S11	Space in school for staff breaks	 Fully in place	-	1/27/2023	David K.
SWB-S12	School offers opportunities for staff physical activity	 Partially in place	This year's goals	4/3/2024	David K.
TOB-S6	Student engagement in the district tobacco-free policy	 Mostly in place	-	1/27/2023	David K.



QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	 Partially in place	-	1/27/2023	David K.
SHS-S7	Gathering input on school policies on school health services	 Partially in place	-	1/27/2023	David K.
SHS-S9	Qualified staff provide school health services	 Fully in place	-	1/27/2023	David K.
SHS-S10	Conducting physical health screenings	 Fully in place	-	1/27/2023	David K.
SHS-S12	School staff collaboration for student health and safety	 Fully in place	-	1/27/2023	David K.

### Building Staff Capacity

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
CORE-S1	School coordination team to integrate health and learning	 Not in place	To work on	1/27/2023	David K.
CORE-S2	School continuous improvement process to advance health and learning	 Partially in place	-	1/27/2023	David K.
CORE-S3	Integrating health into school improvement plans	 Not in place	-	1/27/2023	David K.
CORE-S4	Trauma-informed approach to school policies on health and learning	 Partially in place	-	1/27/2023	David K.
FCE-S5	School-level professional learning on family and community engagement	 Not in place	-	1/27/2023	David K.
NFA-S4	School-level professional learning on nutrition and food access	 Not in place	-	1/27/2023	David K.
HED-S4	School-level professional learning on health education	 Partially in place	-	1/27/2023	David K.

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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
PEA-S4	School-level professional learning on physical education	 Fully in place	-	1/27/2023	David K.
PEA-S5	School-level professional learning on physical activity	 Partially in place	To work on	1/27/2023	David K.
SEH-S4	School-level professional learning on trauma-informed approaches	 Partially in place	-	1/27/2023	David K.
SEH-S5	School-level professional learning on supportive disciplinary practices	 Partially in place	-	1/27/2023	David K.
SEH-S6	School-level professional learning on positive behavior	 Fully in place	-	1/27/2023	David K.
SEH-S11	Addressing triggers	 Mostly in place	-	1/27/2023	David K.
SEH-S15	School implementation of social-emotional learning	 Fully in place	-	1/27/2023	David K.
SEH-S19	School ensures qualified staff for social-emotional behavioral interventions	 Mostly in place	-	1/27/2023	David K.
SWB-S4	School-level professional learning on staff well-being	 Not in place	To work on	1/27/2023	David K.
SWB-S5	Expectations related to work-life balance	 Mostly in place	-	1/27/2023	David K.
SWB-S9	School offers opportunities for staff gratitude	 Mostly in place	-	1/27/2023	David K.
SWB-S10	Fostering positive work culture	 Mostly in place	-	1/27/2023	David K.
SHS-S4	School-level professional learning on school health services	 Mostly in place	-	1/27/2023	David K.
SHS-S11	Addressing chronic health conditions	 Fully in place	-	1/27/2023	David K.
SHS-S12	School staff collaboration for student health and safety	 Fully in place	-	1/27/2023	David K.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SHS-S13	Addressing medical emergencies	 Mostly in place	-		David K.
SHS-S16	Referral pathway for students with health concerns	 Mostly in place	-	1/27/2023	David K.

*Every mind, every body, every young person healthy and ready to succeed*



# Thriving Schools Integrated Assessment Report for Syracuse High School

Report showing responses your team has made on your school's thriving schools integrated assessment.

## Advancing Core Policies and Practices







QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
CORE-S1	School coordination team to integrate health and learning	Mostly in place	-	1/10/2023	David K.
CORE-S2	School continuous improvement process to advance health and learning	Partially in place	-	1/5/2023	David K.
CORE-S3	Integrating health into school improvement plans	Not in place	-	1/5/2023	David K.
CORE-S4	Trauma-informed approach to school policies on health and learning	Fully in place	-	1/5/2023	David K.
CORE-S5	School commitment to EDI	Mostly in place	-	1/5/2023	David K.
CORE-S6	Embedding EDI into school policies on health and learning	Mostly in place	-	1/5/2023	David K.
CORE-S7	School continuous improvement process to advance EDI	Fully in place	-	1/5/2023	David K.
CORE-S8	Gathering input on school EDI policies	Mostly in place	-	1/5/2023	David K.
CORE-S9	School accountability measures to address disparities	Fully in place	-	1/5/2023	David K.












## Increasing Family and Community Engagement

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
FCE-S1	School coordination team for family and community engagement	Mostly in place	-	1/5/2023	David K.
FCE-S2	Caregiver participation in school	Mostly in place	-	1/5/2023	David K.
















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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
	improvement				
FCE-S3	Trauma-informed approach for school policies on family and community engagement	 Mostly in place	-	1/5/2023	David K.
FCE-S4	School continuous improvement process to advance family and community engagement	 Fully in place	-	1/5/2023	David K.
FCE-S5	School-level professional learning on family and community engagement	 Fully in place	-	1/5/2023	David K.
FCE-S6	School support for social drivers of health	 Fully in place	-	1/5/2023	David K.
FCE-S7	School collaboration to support family and community engagement	 Fully in place	-	1/5/2023	David K.
FCE-S8	Gathering input on school family and community engagement policies	 Fully in place	-	1/5/2023	David K.
FCE-S9	School communication about community-based supports	 Fully in place	-	1/5/2023	David K.
FCE-S10	School resources to support student success	 Fully in place	-	1/5/2023	David K.
NFA-S6	Gathering input on school nutrition and food access policies	 Fully in place	-	1/5/2023	David K.
NFA-S7	School communication about nutrition and food access	 Fully in place	-	1/5/2023	David K.
NFA-S15	School nutrition education for caregivers	 Fully in place	-	1/5/2023	David K.
PEA-S15	School collaboration to support physical activity	 Fully in place	-	1/5/2023	David K.
PEA-S14	Facilities open outside of school	 Fully in place	-	1/5/2023	David K.






QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
	hours				
PEA-S16	School active transportation initiatives	 Fully in place	-	1/5/2023	David K.
SEH-S4	School-level professional learning on trauma-informed approaches	 Fully in place	-	1/26/2023	David K.
SEH-S9	Gathering caregiver input on school social-emotional health policies	 Fully in place	-	1/5/2023	David K.
SEH-S21	Collaboration with caregivers for students receiving social-emotional behavioral interventions	 Fully in place	-	1/5/2023	David K.
SEH-S22	Collaboration with providers for students receiving mental health supports	 Fully in place	-	1/5/2023	David K.
SEH-S23	Implementation of supportive disciplinary practices	 Fully in place	-	1/5/2023	David K.
TOB-S5	School collaboration to support the district tobacco-free policy	 Fully in place	-	1/5/2023	David K.
SHS-S6	Collaboration with providers for school health services	 Fully in place	-	1/5/2023	David K.
SHS-S7	Gathering input on school policies on school health services	 Fully in place	-	1/5/2023	David K.
SHS-S8	School communication about school health services	 Fully in place	-	1/5/2023	David K.
SHS-S14	Collaboration with caregivers for students with health concerns	 Fully in place	-	1/5/2023	David K.
SHS-S16	Referral pathway for students with health concerns	 Fully in place	-	1/5/2023	David K.

Improving Nutrition and Food Access

Reports for Syracuse High School | Alliance for a Healthier Generation















QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
NFA-S1	School coordination team for nutrition and food access	 Mostly in place	-	1/5/2023	David K.
NFA-S2	Trauma-informed approach for school policies on nutrition and food access	 Mostly in place	-	1/5/2023	David K.
NFA-S3	School continuous improvement process to advance nutrition and food access	 Mostly in place	-	1/5/2023	David K.
NFA-S4	School-level professional learning on nutrition and food access	 Fully in place	-	1/5/2023	David K.
NFA-S5	School collaboration to support nutrition and food access	 Fully in place	-	1/5/2023	David K.
NFA-S6	Gathering input on school nutrition and food access policies	 Fully in place	-	1/5/2023	David K.
NFA-S7	School communication about nutrition and food access	 Fully in place	-	1/5/2023	David K.
NFA-S8	School strategies to maximize school meal program participation	 Partially in place	-	1/5/2023	David K.
NFA-S9	School stigma mitigation for school meal programs	 Fully in place	-	1/5/2023	David K.
NFA-S10	School ensures access to drinking water	 Fully in place	-	1/5/2023	David K.
NFA-S11	Adequate school meal times	 Fully in place	-	1/5/2023	David K.
NFA-S12	Promoting a healthy cafeteria environment	 Fully in place	-	1/5/2023	David K.
NFA-S13	School prohibitions on using food as a reward	 Not in place	-	1/5/2023	David K.
NFA-S14	School implementation of farm to	 Not in place	-	1/5/2023	David K.

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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
school activities					
NFA-S15	School nutrition education for caregivers	 Fully in place	-	1/5/2023	David K.
NFA-S16	School-level collaboration for student nutrition education	 Fully in place	-	1/5/2023	David K.
FCE-S6	School support for social drivers of health	 Fully in place	-	1/5/2023	David K.
FCE-S7	School collaboration to support family and community engagement	 Fully in place	-	1/5/2023	David K.
FCE-S9	School communication about community-based supports	 Fully in place	-	1/5/2023	David K.
LWP-S4	School standards for sold foods	 Fully in place	-	1/5/2023	David K.
LWP-S5	School standards for provided foods	 Not in place	-	1/5/2023	David K.
LWP-S6	School standards for food marketing	 Fully in place	-	1/5/2023	David K.
SEH-S4	School-level professional learning on trauma-informed approaches	 Fully in place	-	1/26/2023	David K.
SEH-S5	School-level professional learning on supportive disciplinary practices	 Fully in place	-	1/5/2023	David K.
SEH-S11	Addressing triggers	 Fully in place	-	1/5/2023	David K.
SEH-S13	Positive motivation methods for student learning	 Fully in place	-	1/5/2023	David K.

Implementing Local School Wellness Policy

Reports for Syracuse High School | Alliance for a Healthier Generation















QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
LWP-S1	School coordination team for district wellness policy	 Fully in place	-	1/5/2023	David K.
LWP-S2	Measuring district wellness policy progress	 Mostly in place	-	1/5/2023	David K.
LWP-S3	School continuous improvement process for district wellness policy	 Fully in place	-	1/5/2023	David K.
LWP-S4	School standards for sold foods	 Fully in place	-	1/5/2023	David K.
LWP-S5	School standards for provided foods	 Not in place	-	1/5/2023	David K.
LWP-S6	School standards for food marketing	 Fully in place	-	1/5/2023	David K.
FCE-S10	School resources to support student success	 Fully in place	-	1/5/2023	David K.
NFA-S8	School strategies to maximize school meal program participation	 Partially in place	-	1/5/2023	David K.
NFA-S10	School ensures access to drinking water	 Fully in place	-	1/5/2023	David K.
NFA-S11	Adequate school meal times	 Fully in place	-	1/5/2023	David K.
NFA-S12	Promoting a healthy cafeteria environment	 Fully in place	-	1/5/2023	David K.
NFA-S13	School prohibitions on using food as a reward	 Not in place	-	1/5/2023	David K.
NFA-S14	School implementation of farm to school activities	 Not in place	-	1/5/2023	David K.
NFA-S15	School nutrition education for caregivers	 Fully in place	-	1/5/2023	David K.




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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
NFA-S16	School-level collaboration for student nutrition education	 Fully in place	-	1/5/2023	David K.
HED-S7	Providing health education	 Fully in place	-	1/5/2023	David K.
HED-S8	School health education curriculum requirements	 Fully in place	-	1/5/2023	David K.
HED-S9	Opportunities to practice health education skills	 Fully in place	-	1/5/2023	David K.
PEA-S8	Providing physical education	 Fully in place	-	1/5/2023	David K.
PEA-S9	School physical education curriculum requirements	 Fully in place	-	1/5/2023	David K.
PEA-S10	Inclusion in physical education	 Fully in place	-	1/5/2023	David K.
PEA-S11	Opportunities for student physical activity	 Partially in place	To work on	4/4/2024	David K.
PEA-S12	Inclusion in physical activity	 Fully in place	-	1/5/2023	David K.
PEA-S13	Physical activity and disciplinary practices	 Fully in place	-	1/5/2023	David K.
PEA-S14	Facilities open outside of school hours	 Fully in place	-	1/5/2023	David K.
PEA-S16	School active transportation initiatives	 Fully in place	-	1/5/2023	David K.
SWB-S12	School offers opportunities for staff physical activity	 Fully in place	-	1/5/2023	David K.
SWB-S13	School healthy meeting standards	 Fully in place	-	1/5/2023	David K.




Enriching Health Education

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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
HED-S1	School coordination team for health education	 Fully in place	-	1/5/2023	David K.
HED-S2	Trauma-informed approach for school policies on health education	 Fully in place	-	1/5/2023	David K.
HED-S3	School continuous improvement process to advance health education	 Fully in place	-	1/5/2023	David K.
HED-S4	School-level professional learning on health education	 Fully in place	-	1/5/2023	David K.
HED-S5	Gathering input on school health education policies	 Mostly in place	-	1/5/2023	David K.
HED-S6	School communication about health education	 Fully in place	-	1/5/2023	David K.
HED-S7	Providing health education	 Fully in place	-	1/5/2023	David K.
HED-S8	School health education curriculum requirements	 Fully in place	-	1/5/2023	David K.
HED-S9	Opportunities to practice health education skills	 Fully in place	-	1/5/2023	David K.
NFA-S14	School implementation of farm to school activities	 Not in place	-	1/5/2023	David K.
NFA-S16	School-level collaboration for student nutrition education	 Fully in place	-	1/5/2023	David K.
SEH-S4	School-level professional learning on trauma-informed approaches	 Fully in place	-	1/26/2023	David K.
SEH-S5	School-level professional learning on supportive disciplinary practices	 Fully in place	-	1/5/2023	David K.
SEH-S6	School-level professional learning	 Fully in place	-	1/5/2023	David K.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
on positive behavior					
SEH-S14	Calming spaces	 Fully in place	-	1/5/2023	David K.
SEH-S23	Implementation of supportive disciplinary practices	 Fully in place	-	1/5/2023	David K.
SHS-S12	School staff collaboration for student health and safety	 Fully in place	-	1/5/2023	David K.

### Bolstering Physical Education and Activity

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
PEA-S1	School coordination team for physical education and physical activity	 Fully in place	-	1/5/2023	David K.
PEA-S2	Trauma-informed approach for school policies on physical education and physical activity	 Fully in place	-	1/5/2023	David K.
PEA-S3	School continuous improvement process to advance physical education and physical activity	 Fully in place	-	1/5/2023	David K.
PEA-S4	School-level professional learning on physical education	 Fully in place	-	1/5/2023	David K.
PEA-S5	School-level professional learning on physical activity	 Fully in place	-	1/5/2023	David K.
PEA-S6	Gathering input on school physical education and physical activity policies	 Fully in place	-	1/5/2023	David K.
PEA-S7	School communication about physical education and physical activity	 Fully in place	-	1/5/2023	David K.
PEA-S8	Providing physical education	 Fully in place	-	1/5/2023	David K.




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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
PEA-S9	School physical education curriculum requirements	 Fully in place	-	1/5/2023	David K.
PEA-S10	Inclusion in physical education	 Fully in place	-	1/5/2023	David K.
PEA-S11	Opportunities for student physical activity	 Partially in place	To work on	4/4/2024	David K.
PEA-S12	Inclusion in physical activity	 Fully in place	-	1/5/2023	David K.
PEA-S13	Physical activity and disciplinary practices	 Fully in place	-	1/5/2023	David K.
PEA-S14	Facilities open outside of school hours	 Fully in place	-	1/5/2023	David K.
PEA-S15	School collaboration to support physical activity	 Fully in place	-	1/5/2023	David K.
PEA-S16	School active transportation initiatives	 Fully in place	-	1/5/2023	David K.
SEH-S4	School-level professional learning on trauma-informed approaches	 Fully in place	-	1/26/2023	David K.
SEH-S5	School-level professional learning on supportive disciplinary practices	 Fully in place	-	1/5/2023	David K.
SEH-S6	School-level professional learning on positive behavior	 Fully in place	-	1/5/2023	David K.
SEH-S11	Addressing triggers	 Fully in place	-	1/5/2023	David K.
SEH-S14	Calming spaces	 Fully in place	-	1/5/2023	David K.
SEH-S23	Implementation of supportive disciplinary practices	 Fully in place	-	1/5/2023	David K.
SHS-S12	School staff collaboration for	 Fully in place	-	1/5/2023	David K.





QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
student health and safety					

**Strengthening Social-Emotional Health and Learning**








QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SEH-S1	School coordination team for social-emotional health	 Fully in place	-	1/26/2023	David K.
SEH-S2	Trauma-informed approach for school policies on social-emotional health	 Fully in place	-	1/5/2023	David K.
SEH-S3	School continuous improvement process to advance social-emotional health	 Fully in place	-	1/5/2023	David K.
SEH-S4	School-level professional learning on trauma-informed approaches	 Fully in place	-	1/26/2023	David K.
SEH-S5	School-level professional learning on supportive disciplinary practices	 Fully in place	-	1/5/2023	David K.
SEH-S6	School-level professional learning on positive behavior	 Fully in place	-	1/5/2023	David K.
SEH-S7	School resource mapping to support social-emotional health	 Fully in place	-	1/5/2023	David K.
SEH-S8	Gathering student input on school social-emotional health policies	 Fully in place	-	1/5/2023	David K.
SEH-S9	Gathering caregiver input on school social-emotional health policies	 Fully in place	-	1/5/2023	David K.
SEH-S10	Student social-emotional well-being	 Fully in place	-	1/5/2023	David K.
SEH-S11	Addressing triggers	 Fully in place	-	1/5/2023	David K.
SEH-S12	Positive classroom climate	 Fully in place	-	1/5/2023	David K.

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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SEH-S13	Positive motivation methods for student learning	 Fully in place	-	1/5/2023	David K.
SEH-S14	Calming spaces	 Fully in place	-	1/5/2023	David K.
SEH-S15	School implementation of social-emotional learning	 Mostly in place	-	1/5/2023	David K.
SEH-S16	Student identification for social-emotional behavioral interventions	 Fully in place	-	1/5/2023	David K.
SEH-S17	Referral pathway for social-emotional behavioral interventions	 Fully in place	-	1/5/2023	David K.
SEH-S18	Providing social-emotional behavioral interventions	 Fully in place	-	1/5/2023	David K.
SEH-S19	School ensures qualified staff for social-emotional behavioral interventions	 Fully in place	-	1/5/2023	David K.
SEH-S20	Collaboration with students for social-emotional behavioral interventions	 Fully in place	-	1/5/2023	David K.
SEH-S21	Collaboration with caregivers for students receiving social-emotional behavioral interventions	 Fully in place	-	1/5/2023	David K.
SEH-S22	Collaboration with providers for students receiving mental health supports	 Fully in place	-	1/5/2023	David K.
SEH-S23	Implementation of supportive disciplinary practices	 Fully in place	-	1/5/2023	David K.
SEH-S24	Approach for student-level behavioral crises	 Fully in place	-	1/5/2023	David K.
SEH-S25	Multi-tiered system of support	 Fully in place	-	1/5/2023	David K.
FCE-S6	School support for social drivers of	 Fully in place	-	1/5/2023	David K.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
health					
FCE-S7	School collaboration to support family and community engagement	 Fully in place	-	1/5/2023	David K.
FCE-S9	School communication about community-based supports	 Fully in place	-	1/5/2023	David K.
NFA-S12	Promoting a healthy cafeteria environment	 Fully in place	-	1/5/2023	David K.
SHS-S12	School staff collaboration for student health and safety	 Fully in place	-	1/5/2023	David K.





### Cultivating Staff Well-Being

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SWB-S1	School coordination team for staff well-being	 Fully in place	-	1/5/2023	David K.
SWB-S2	Trauma-informed approach for school policies on staff well-being	 Fully in place	-	1/26/2023	David K.
SWB-S3	School continuous improvement process to advance staff well-being	 Mostly in place	-	1/5/2023	David K.
SWB-S4	School-level professional learning on staff well-being	 Mostly in place	This year's goals	1/26/2023	David K.
SWB-S5	School-level professional learning on positive work culture	 Fully in place	-	1/5/2023	David K.
SWB-S6	Gathering input on school staff well-being policies	 Fully in place	-	1/5/2023	David K.
SWB-S7	School conflict resolution process	 Fully in place	-	1/26/2023	David K.









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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SWB-S8	Positive staff relationships promoted by school	 Fully in place	-	1/5/2023	David K.
SWB-S9	School offers opportunities for staff gratitude	 Fully in place	-	1/5/2023	David K.
SWB-S10	Fostering positive work culture	 Fully in place	-	1/5/2023	David K.
SWB-S11	Space in school for staff breaks	 Fully in place	-	1/26/2023	David K.
SWB-S12	School offers opportunities for staff physical activity	 Fully in place	-	1/5/2023	David K.
SWB-S13	School healthy meeting standards	 Fully in place	-	1/5/2023	David K.
SEH-S4	School-level professional learning on trauma-informed approaches	 Fully in place	-	1/26/2023	David K.
SEH-S11	Addressing triggers	 Fully in place	-	1/5/2023	David K.





Promoting Tobacco-Free Schools

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
TOB-S1	School coordination team for the district tobacco-free policy	 Mostly in place	-	1/5/2023	David K.
TOB-S2	Trauma-informed approach for school implementation of district tobacco-free policy	 Mostly in place	-	1/5/2023	David K.
TOB-S3	School continuous improvement process to advance the district tobacco-free policy	 Mostly in place	-	1/5/2023	David K.
TOB-S4	Referral pathway for tobacco product and cessation programs	 Fully in place	-	1/5/2023	David K.














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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
TOB-S5	School collaboration to support the district tobacco-free policy	 Fully in place	-	1/5/2023	David K.
TOB-S6	Student engagement in the district tobacco-free policy	 Fully in place	-	1/5/2023	David K.
TOB-S7	School communication about the district tobacco-free policy	 Fully in place	-	1/5/2023	David K.
TOB-S8	School provides tobacco product education	 Fully in place	-	1/5/2023	David K.
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	 Fully in place	-	1/5/2023	David K.
SEH-S4	School-level professional learning on trauma-informed approaches	 Fully in place	-	1/26/2023	David K.
SEH-S5	School-level professional learning on supportive disciplinary practices	 Fully in place	-	1/5/2023	David K.
SEH-S23	Implementation of supportive disciplinary practices	 Fully in place	-	1/5/2023	David K.

Supporting School Health Services









QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SHS-S1	School coordination team for school health services	 Fully in place	-	1/5/2023	David K.
SHS-S2	Trauma-informed approach for school policies on school health services	 Fully in place	-	1/5/2023	David K.
SHS-S3	School continuous improvement process to advance school health services	 Mostly in place	-	1/5/2023	David K.
SHS-S4	School-level professional learning	 Fully in place	-	1/5/2023	David K.

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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
on school health services					
SHS-S5	School resource mapping to support school health services	 Fully in place	-	1/5/2023	David K.
SHS-S6	Collaboration with providers for school health services	 Fully in place	-	1/5/2023	David K.
SHS-S7	Gathering input on school policies on school health services	 Fully in place	-	1/5/2023	David K.
SHS-S8	School communication about school health services	 Fully in place	-	1/5/2023	David K.
SHS-S9	Qualified staff provide school health services	 Fully in place	-	1/5/2023	David K.
SHS-S10	Conducting physical health screenings	 Fully in place	-	1/5/2023	David K.
SHS-S11	Addressing chronic health conditions	 Fully in place	-	1/5/2023	David K.
SHS-S12	School staff collaboration for student health and safety	 Fully in place	-	1/5/2023	David K.
SHS-S13	Addressing medical emergencies	 Fully in place	-	1/5/2023	David K.
SHS-S14	Collaboration with caregivers for students with health concerns	 Fully in place	-	1/5/2023	David K.
SHS-S15	Collaboration with students with health concerns	 Fully in place	-	1/5/2023	David K.
SHS-S16	Referral pathway for students with health concerns	 Fully in place	-	1/5/2023	David K.
CORE-S9	School accountability measures to address disparities	 Fully in place	-	1/5/2023	David K.
FCE-S6	School support for social drivers of health	 Fully in place	-	1/5/2023	David K.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
FCE-S7	School collaboration to support family and community engagement	 Fully in place	-	1/5/2023	David K.
FCE-S9	School communication about community-based supports	 Fully in place	-	1/5/2023	David K.
PEA-S14	Facilities open outside of school hours	 Fully in place	-	1/5/2023	David K.
SEH-S4	School-level professional learning on trauma-informed approaches	 Fully in place	-	1/26/2023	David K.

### Reducing Chronic Absenteeism

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
CORE-S1	School coordination team to integrate health and learning	 Mostly in place	-	1/10/2023	David K.
CORE-S2	School continuous improvement process to advance health and learning	 Partially in place	-	1/5/2023	David K.
CORE-S3	Integrating health into school improvement plans	 Not in place	-	1/5/2023	David K.
CORE-S4	Trauma-informed approach to school policies on health and learning	 Fully in place	-	1/5/2023	David K.
CORE-S5	School commitment to EDI	 Mostly in place	-	1/5/2023	David K.
CORE-S6	Embedding EDI into school policies on health and learning	 Mostly in place	-	1/5/2023	David K.
CORE-S7	School continuous improvement process to advance EDI	 Fully in place	-	1/5/2023	David K.
CORE-S8	Gathering input on school EDI policies	 Mostly in place	-	1/5/2023	David K.






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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
CORE-S9	School accountability measures to address disparities	 Fully in place	-	1/5/2023	David K.
FCE-S6	School support for social drivers of health	 Fully in place	-	1/5/2023	David K.
FCE-S7	School collaboration to support family and community engagement	 Fully in place	-	1/5/2023	David K.
FCE-S9	School communication about community-based supports	 Fully in place	-	1/5/2023	David K.
FCE-S10	School resources to support student success	 Fully in place	-	1/5/2023	David K.
NFA-S8	School strategies to maximize school meal program participation	 Partially in place	-	1/5/2023	David K.
LWP-S2	Measuring district wellness policy progress	 Mostly in place	-	1/5/2023	David K.
HED-S7	Providing health education	 Fully in place	-	1/5/2023	David K.
HED-S9	Opportunities to practice health education skills	 Fully in place	-	1/5/2023	David K.
PEA-S5	School-level professional learning on physical activity	 Fully in place	-	1/5/2023	David K.
PEA-S8	Providing physical education	 Fully in place	-	1/5/2023	David K.
PEA-S10	Inclusion in physical education	 Fully in place	-	1/5/2023	David K.
PEA-S11	Opportunities for student physical activity	 Partially in place	To work on	4/4/2024	David K.
PEA-S12	Inclusion in physical activity	 Fully in place	-	1/5/2023	David K.
PEA-S14	Facilities open outside of school	 Fully in place	-	1/5/2023	David K.

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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
	hours				
PEA-S16	School active transportation initiatives	 Fully in place	-	1/5/2023	David K.
SEH-S4	School-level professional learning on trauma-informed approaches	 Fully in place	-	1/26/2023	David K.
SEH-S5	School-level professional learning on supportive disciplinary practices	 Fully in place	-	1/5/2023	David K.
SEH-S6	School-level professional learning on positive behavior	 Fully in place	-	1/5/2023	David K.
SEH-S11	Addressing triggers	 Fully in place	-	1/5/2023	David K.
SEH-S12	Positive classroom climate	 Fully in place	-	1/5/2023	David K.
SEH-S13	Positive motivation methods for student learning	 Fully in place	-	1/5/2023	David K.
SEH-S15	School implementation of social-emotional learning	 Mostly in place	-	1/5/2023	David K.
SEH-S17	Referral pathway for social-emotional behavioral interventions	 Fully in place	-	1/5/2023	David K.
SEH-S23	Implementation of supportive disciplinary practices	 Fully in place	-	1/5/2023	David K.
SEH-S24	Approach for student-level behavioral crises	 Fully in place	-	1/5/2023	David K.
SEH-S25	Multi-tiered system of support	 Fully in place	-	1/5/2023	David K.
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	 Fully in place	-	1/5/2023	David K.
SHS-S9	Qualified staff provide school	 Fully in place	-	1/5/2023	David K.






QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
health services					
SHS-S10	Conducting physical health screenings	 Fully in place	-	1/5/2023	David K.
SHS-S11	Addressing chronic health conditions	 Fully in place	-	1/5/2023	David K.
SHS-S16	Referral pathway for students with health concerns	 Fully in place	-	1/5/2023	David K.

### Addressing School Discipline



QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
CORE-S1	School coordination team to integrate health and learning	 Mostly in place	-	1/10/2023	David K.
CORE-S2	School continuous improvement process to advance health and learning	 Partially in place	-	1/5/2023	David K.
CORE-S3	Integrating health into school improvement plans	 Not in place	-	1/5/2023	David K.
CORE-S4	Trauma-informed approach to school policies on health and learning	 Fully in place	-	1/5/2023	David K.
CORE-S5	School commitment to EDI	 Mostly in place	-	1/5/2023	David K.
CORE-S6	Embedding EDI into school policies on health and learning	 Mostly in place	-	1/5/2023	David K.
CORE-S7	School continuous improvement process to advance EDI	 Fully in place	-	1/5/2023	David K.
CORE-S8	Gathering input on school EDI policies	 Mostly in place	-	1/5/2023	David K.
CORE-S9	School accountability measures to address disparities	 Fully in place	-	1/5/2023	David K.

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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
FCE-S6	School support for social drivers of health	 Fully in place	-	1/5/2023	David K.
FCE-S7	School collaboration to support family and community engagement	 Fully in place	-	1/5/2023	David K.
NFA-S8	School strategies to maximize school meal program participation	 Partially in place	-	1/5/2023	David K.
NFA-S12	Promoting a healthy cafeteria environment	 Fully in place	-	1/5/2023	David K.
NFA-S13	School prohibitions on using food as a reward	 Not in place	-	1/5/2023	David K.
LWP-S2	Measuring district wellness policy progress	 Mostly in place	-	1/5/2023	David K.
PEA-S5	School-level professional learning on physical activity	 Fully in place	-	1/5/2023	David K.
PEA-S11	Opportunities for student physical activity	 Partially in place	To work on	4/4/2024	David K.
PEA-S13	Physical activity and disciplinary practices	 Fully in place	-	1/5/2023	David K.
SEH-S4	School-level professional learning on trauma-informed approaches	 Fully in place	-	1/26/2023	David K.
SEH-S5	School-level professional learning on supportive disciplinary practices	 Fully in place	-	1/5/2023	David K.
SEH-S6	School-level professional learning on positive behavior	 Fully in place	-	1/5/2023	David K.
SEH-S11	Addressing triggers	 Fully in place	-	1/5/2023	David K.
SEH-S12	Positive classroom climate	 Fully in place	-	1/5/2023	David K.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SEH-S13	Positive motivation methods for student learning	 Fully in place	-	1/5/2023	David K.
SEH-S14	Calming spaces	 Fully in place	-	1/5/2023	David K.
SEH-S17	Referral pathway for social-emotional behavioral interventions	 Fully in place	-	1/5/2023	David K.
SEH-S23	Implementation of supportive disciplinary practices	 Fully in place	-	1/5/2023	David K.
SEH-S24	Approach for student-level behavioral crises	 Fully in place	-	1/5/2023	David K.
SEH-S25	Multi-tiered system of support	 Fully in place	-	1/5/2023	David K.
TOB-S4	Referral pathway for tobacco product and cessation programs	 Fully in place	-	1/5/2023	David K.
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	 Fully in place	-	1/5/2023	David K.
SHS-S9	Qualified staff provide school health services	 Fully in place	-	1/5/2023	David K.
SHS-S10	Conducting physical health screenings	 Fully in place	-	1/5/2023	David K.

### Fostering Positive School Climate and Culture

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
CORE-S1	School coordination team to integrate health and learning	 Mostly in place	-	1/10/2023	David K.
CORE-S2	School continuous improvement process to advance health and learning	 Partially in place	-	1/5/2023	David K.

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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
CORE-S3	Integrating health into school improvement plans	 Not in place	-	1/5/2023	David K.
CORE-S4	Trauma-informed approach to school policies on health and learning	 Fully in place	-	1/5/2023	David K.
CORE-S5	School commitment to EDI	 Mostly in place	-	1/5/2023	David K.
CORE-S6	Embedding EDI into school policies on health and learning	 Mostly in place	-	1/5/2023	David K.
CORE-S7	School continuous improvement process to advance EDI	 Fully in place	-	1/5/2023	David K.
CORE-S8	Gathering input on school EDI policies	 Mostly in place	-	1/5/2023	David K.
CORE-S9	School accountability measures to address disparities	 Fully in place	-	1/5/2023	David K.
FCE-S6	School support for social drivers of health	 Fully in place	-	1/5/2023	David K.
FCE-S7	School collaboration to support family and community engagement	 Fully in place	-	1/5/2023	David K.
FCE-S8	Gathering input on school family and community engagement policies	 Fully in place	-	1/5/2023	David K.
FCE-S9	School communication about community-based supports	 Fully in place	-	1/5/2023	David K.
FCE-S10	School resources to support student success	 Fully in place	-	1/5/2023	David K.
NFA-S6	Gathering input on school nutrition and food access	 Fully in place	-	1/5/2023	David K.

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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
	policies				
NFA-S8	School strategies to maximize school meal program participation	 Partially in place	-	1/5/2023	David K.
NFA-S9	School stigma mitigation for school meal programs	 Fully in place	-	1/5/2023	David K.
NFA-S12	Promoting a healthy cafeteria environment	 Fully in place	-	1/5/2023	David K.
HED-S5	Gathering input on school health education policies	 Mostly in place	-	1/5/2023	David K.
PEA-S5	School-level professional learning on physical activity	 Fully in place	-	1/5/2023	David K.
PEA-S6	Gathering input on school physical education and physical activity policies	 Fully in place	-	1/5/2023	David K.
PEA-S10	Inclusion in physical education	 Fully in place	-	1/5/2023	David K.
PEA-S11	Opportunities for student physical activity	 Partially in place	To work on	4/4/2024	David K.
PEA-S12	Inclusion in physical activity	 Fully in place	-	1/5/2023	David K.
PEA-S13	Physical activity and disciplinary practices	 Fully in place	-	1/5/2023	David K.
PEA-S14	Facilities open outside of school hours	 Fully in place	-	1/5/2023	David K.
PEA-S16	School active transportation initiatives	 Fully in place	-	1/5/2023	David K.
SEH-S4	School-level professional learning on trauma-informed approaches	 Fully in place	-	1/26/2023	David K.




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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SEH-S5	School-level professional learning on supportive disciplinary practices	 Fully in place	-	1/5/2023	David K.
SEH-S6	School-level professional learning on positive behavior	 Fully in place	-	1/5/2023	David K.
SEH-S8	Gathering student input on school social-emotional health policies	 Fully in place	-	1/5/2023	David K.
SEH-S9	Gathering caregiver input on school social-emotional health policies	 Fully in place	-	1/5/2023	David K.
SEH-S11	Addressing triggers	 Fully in place	-	1/5/2023	David K.
SEH-S12	Positive classroom climate	 Fully in place	-	1/5/2023	David K.
SEH-S13	Positive motivation methods for student learning	 Fully in place	-	1/5/2023	David K.
SEH-S14	Calming spaces	 Fully in place	-	1/5/2023	David K.
SEH-S15	School implementation of social-emotional learning	 Mostly in place	-	1/5/2023	David K.
SEH-S17	Referral pathway for social-emotional behavioral interventions	 Fully in place	-	1/5/2023	David K.
SEH-S18	Providing social-emotional behavioral interventions	 Fully in place	-	1/5/2023	David K.
SEH-S19	School ensures qualified staff for social-emotional behavioral interventions	 Fully in place	-	1/5/2023	David K.
SEH-S23	Implementation of supportive disciplinary practices	 Fully in place	-	1/5/2023	David K.











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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SEH-S24	Approach for student-level behavioral crises	 Fully in place	-	1/5/2023	David K.
SEH-S25	Multi-tiered system of support	 Fully in place	-	1/5/2023	David K.
SWB-S4	School-level professional learning on staff well-being	 Mostly in place	This year's goals	1/26/2023	David K.
SWB-S5	Expectations related to work-life balance	 Fully in place	-	1/26/2023	David K.
SWB-S6	Gathering input on school staff well-being policies	 Fully in place	-	1/5/2023	David K.
SWB-S7	School conflict resolution process	 Fully in place	-	1/26/2023	David K.
SWB-S8	Positive staff relationships promoted by school	 Fully in place	-	1/5/2023	David K.
SWB-S9	School offers opportunities for staff gratitude	 Fully in place	-	1/5/2023	David K.
SWB-S10	Fostering positive work culture	 Fully in place	-	1/5/2023	David K.
SWB-S11	Space in school for staff breaks	 Fully in place	-	1/26/2023	David K.
SWB-S12	School offers opportunities for staff physical activity	 Fully in place	-	1/5/2023	David K.
TOB-S6	Student engagement in the district tobacco-free policy	 Fully in place	-	1/5/2023	David K.
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	 Fully in place	-	1/5/2023	David K.
SHS-S7	Gathering input on school policies on school health services	 Fully in place	-	1/5/2023	David K.




QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SHS-S9	Qualified staff provide school health services	 Fully in place	-	1/5/2023	David K.
SHS-S10	Conducting physical health screenings	 Fully in place	-	1/5/2023	David K.
SHS-S12	School staff collaboration for student health and safety	 Fully in place	-	1/5/2023	David K.

### Building Staff Capacity

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
CORE-S1	School coordination team to integrate health and learning	 Mostly in place	-	1/10/2023	David K.
CORE-S2	School continuous improvement process to advance health and learning	 Partially in place	-	1/5/2023	David K.
CORE-S3	Integrating health into school improvement plans	 Not in place	-	1/5/2023	David K.
CORE-S4	Trauma-informed approach to school policies on health and learning	 Fully in place	-	1/5/2023	David K.
FCE-S5	School-level professional learning on family and community engagement	 Fully in place	-	1/5/2023	David K.
NFA-S4	School-level professional learning on nutrition and food access	 Fully in place	-	1/5/2023	David K.
HED-S4	School-level professional learning on health education	 Fully in place	-	1/5/2023	David K.
PEA-S4	School-level professional learning on physical education	 Fully in place	-	1/5/2023	David K.

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QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
PEA-S5	School-level professional learning on physical activity	 Fully in place	-	1/5/2023	David K.
SEH-S4	School-level professional learning on trauma-informed approaches	 Fully in place	-	1/26/2023	David K.
SEH-S5	School-level professional learning on supportive disciplinary practices	 Fully in place	-	1/5/2023	David K.
SEH-S6	School-level professional learning on positive behavior	 Fully in place	-	1/5/2023	David K.
SEH-S11	Addressing triggers	 Fully in place	-	1/5/2023	David K.
SEH-S15	School implementation of social-emotional learning	 Mostly in place	-	1/5/2023	David K.
SEH-S19	School ensures qualified staff for social-emotional behavioral interventions	 Fully in place	-	1/5/2023	David K.
SWB-S4	School-level professional learning on staff well-being	 Mostly in place	This year's goals	1/26/2023	David K.
SWB-S5	Expectations related to work-life balance	 Fully in place	-	1/26/2023	David K.
SWB-S9	School offers opportunities for staff gratitude	 Fully in place	-	1/5/2023	David K.
SWB-S10	Fostering positive work culture	 Fully in place	-	1/5/2023	David K.
SHS-S4	School-level professional learning on school health services	 Fully in place	-	1/5/2023	David K.
SHS-S11	Addressing chronic health conditions	 Fully in place	-	1/5/2023	David K.

QUESTION	NAME	STATUS	ACTION PLAN	DATE OF LAST RESPONSE	LAST RESPONDENT
SHS-S12	School staff collaboration for student health and safety	 Fully in place	-	1/5/2023	David K.
SHS-S13	Addressing medical emergencies	 Fully in place	-	1/5/2023	David K.
SHS-S16	Referral pathway for students with health concerns	 Fully in place	-	1/5/2023	David K.

*Every mind, every body, every young person healthy and ready to succeed*